

Danville CCSD 118  
 Danville High School  
 202 E Fairchild St  
 Danville, ILLINOIS 61832  
 GRADES - 9 10 11 12

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Summative Designation - Commendable  
 Student Group - All Students  
 Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1  
 Financial capacity to meet expectations - 59.7 %  
 State Senate District - 52  
 State Representative District - 104

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	1,467	663	530	150	23	*	*	94	194	21	915	28
		45.2%	36.1%	10.2%	1.6%	*	*	6.4%	13.2%	1.4%	62.4%	1.9%
District	5,631	2,116	2,385	520	53	*	13	537	898	195	3,867	98
		37.6%	42.4%	9.2%	0.9%	*	0.2%	9.5%	15.9%	3.5%	68.7%	1.7%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	49.7%	44.7%	57.9%	49.7%	27.3%	*	*	45.1%	46.5%	47.6%	56.3%
District	34.5%	30.6%	38.9%	31.9%	22.7%	*	*	33.5%	28.0%	20.7%	38.3%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	19.5%	21.3%	17.7%	17.1%	25.3%	11.5%	16.0%	*	*	15.2%	31.8%	13.6%	23.4%
District	17.1%	18.2%	15.9%	15.2%	20.7%	10.8%	22.0%	*	10.0%	13.3%	20.9%	12.5%	19.8%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	*
District	174	District	24.6%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	18.7	16.8	9.4	201.1	District	4.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	15.0	15.0
District	19.0	21.0	19.0	19.0	20.0	21.0	24.0	21.0	22.0	15.0	19.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

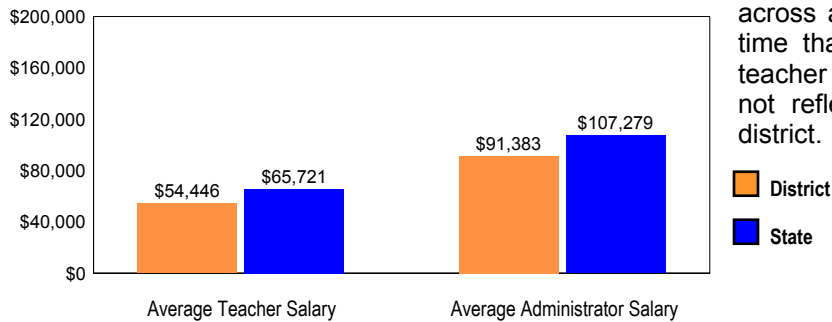
TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
District	372	26.3%	73.7%	93.7%	3.8%	1.4%	*	*	0.8%	0.3%	*	
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.8	51.5%	48.5%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE		TEACHER ATTENDANCE RATE		TEACHER EVALUATION RATE		PRINCIPAL TURNOVER (Count)	
School	82.0%	School	--	School	--	School	3.0
District	79.5%	District	70.2%	District	98.9%	District	2.0
State	85.2%	State	70.2%	State	97.1%	State	2.0

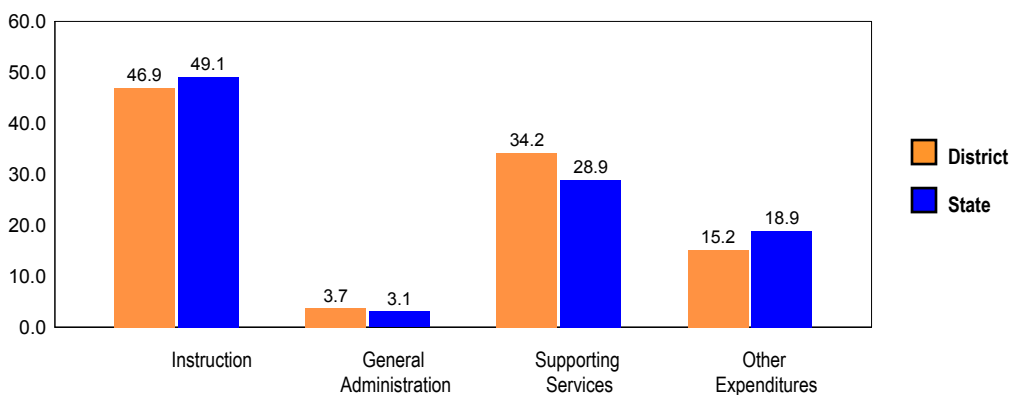
## SCHOOL DISTRICT FINANCES

### AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2016-17 (Percentages)



### REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$22,707,301	31.7%	63.1%
Other Local Funding	\$666,606	0.9%	5.0%
General State Aid	\$31,593,646	44.1%	17.6%
Other State Funding	\$5,934,489	8.3%	6.8%
Federal Funding	\$10,767,119	15.0%	7.5%
<b>TOTAL</b>	<b>\$71,669,161</b>		

### EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$54,746,649	73.8%	71.6%
Operations & Maintenance	\$3,272,026	4.4%	7.1%
Transportation	\$4,257,904	5.7%	3.8%
Debt Service	\$3,566,662	4.8%	9.5%
Tort	\$1,554,580	2.1%	1.2%
Municipal Retirement/ Social Security	\$2,289,818	3.1%	2.1%
Fire Prevention & Safety	\$4,526,443	6.1%	0.7%
Capital Projects	\$0	0.0%	4.0%
<b>TOTAL</b>	<b>\$74,214,082</b>		

### OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$62,760	5.71	\$6,689	\$12,027
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

**ACADEMIC PERFORMANCE**

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	51.4%	52.4%
District	51.4%	52.4%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	81.2%
District	79.3%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	777
District	777
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	24	159	171
District	*	24	159	171
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
<b>All</b>												
School	*	*	118	111	*	*	*	*	*	24	107	146
District	*	*	118	111	*	*	*	*	*	24	107	146
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
<b>White</b>												
School	*	*	70	60	*	*	*	*	*	17	57	76
District	*	*	70	60	*	*	*	*	*	17	57	76
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
<b>Black</b>												
School	*	*	24	28	*	*	*	*	*	*	21	44
District	*	*	24	28	*	*	*	*	*	*	21	44
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
<b>Hispanic</b>												
School	*	*	15	11	*	*	*	*	*	*	17	16
District	*	*	15	11	*	*	*	*	*	*	17	16
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
<b>Asian</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
<b>Native Hawaiian/Pacific</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
<b>American Indian</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
<b>Two or More Races</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
<b>EL</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
<b>Non EL</b>												
School	*	*	117	107	*	*	*	*	*	24	106	145
District	*	*	117	107	*	*	*	*	*	24	106	145
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
<b>IEP</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
<b>Non IEP</b>												
School	*	*	118	111	*	*	*	*	*	23	106	141
District	*	*	118	111	*	*	*	*	*	23	106	141
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
<b>Low Income</b>												
School	*	*	48	46	*	*	*	*	*	14	52	63
District	*	*	48	46	*	*	*	*	*	14	52	63
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
<b>Non Low Income</b>												
School	*	*	70	65	*	*	*	*	*	10	55	83
District	*	*	70	65	*	*	*	*	*	10	55	83
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	51.4%	46.0%	5.4%	13.0%	38.4%	0.0%
District	51.4%	46.0%	5.4%	13.0%	38.4%	0.0%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	52.4%	47.0%	5.4%	13.0%	39.4%	0.0%
District	52.4%	47.0%	5.4%	13.0%	39.4%	0.0%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	388	209	179	92	223	43	2	1		27	0	2	259
Out-of-School Suspensions	384	213	171	92	223	36	3	0		30	65	3	270
Expulsions	5	3	2	1	3	1	0	0		0	0	1	4
Incidents of Violence (including bullying and harassment)	191	94	97	34	126	16	1	0		14	41	4	136

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	75.3%	70.9%	79.4%	77.1%	71.0%	78.6%	*	*	*	76.2%	53.3%	48.9%	69.6%
District	73.5%	68.9%	77.9%	76.4%	68.2%	78.6%	*	*	*	69.6%	53.3%	46.9%	67.5%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	73.7%	70.4%	76.5%	75.6%	72.8%	62.1%	*	*	*	75.0%	72.7%	58.3%	65.9%
District	73.8%	70.5%	76.6%	75.5%	72.9%	63.3%	*	*	*	76.5%	72.7%	57.1%	66.4%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
<b>School</b>	75.7%	73.0%	78.3%	74.0%	74.7%	83.7%	*	*	*	72.7%	90.9%	68.0%	67.7%
<b>District</b>	75.6%	72.8%	78.4%	74.3%	74.1%	83.7%	*	*	*	72.7%	90.9%	67.9%	67.7%
<b>State</b>	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
<b>School</b>	4.2%	4.7%	3.7%	5.0%	4.2%	2.0%	0.0%	*	*	2.1%	4.8%	2.6%	5.5%
<b>District</b>	4.6%	5.1%	4.1%	5.3%	4.7%	2.6%	*	*	*	3.1%	4.5%	1.5%	5.9%
<b>State</b>	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	17.7%	18.5%	17.0%	28.1%	5.2%	13.2%	*	*	*	5.3%	3.4%	*	12.4%
<b>District</b>	453	183	270	275	94	34	10	*	*	40	15	7	212
	16.4%	13.3%	19.3%	26.6%	7.9%	13.4%	47.6%	*	*	15.3%	3.6%	7.8%	10.3%
<b>State</b>	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	10.0%	13.7%	6.5%	15.1%	1.0%	13.2%	*	*	*	10.5%	0.0%	*	5.7%
<b>District</b>	412	198	214	240	86	35	10	*	*	41	21	9	216
	14.9%	14.4%	15.4%	23.2%	7.2%	13.9%	47.6%	*	*	15.8%	5.0%	10.1%	10.5%
<b>State</b>	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	80	33	47	61	8	6	*	*	*	3	1	*	37
	20.1%	16.1%	24.4%	35.5%	4.9%	18.8%	*	*	*	10.3%	2.2%	*	14.2%
District	321	155	166	205	62	26	*	*	*	22	15	4	173
	26.8%	26.2%	27.3%	41.8%	12.5%	26.8%	*	*	*	21.0%	8.8%	15.4%	21.4%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	46.8	45.2	48.3	49.8	44.8	47.5	58.5	43.7	43.8	43.0	38.8	49.2	45.1
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	43.0	42.4	43.5	44.9	41.3	43.7	54.9	31.8	36.3	42.3	35.2	44.6	42.2
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	22	21	0	0.0%	11	*
District	170	169	11	6.5%	16	9.4%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	299	146	153	139	96	38	*	*	*	19	27	*	194
	96.8%	97.3%	96.2%	98.6%	95.0%	95.0%	*	*	*	95.0%	87.1%	*	95.1%
District	2,767	1,371	1,396	1,032	1,190	253	21	*	*	261	418	90	2,060
	99.1%	98.9%	99.3%	99.1%	98.9%	99.2%	100.0%	*	*	99.6%	98.6%	100.0%	98.9%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	299	146	153	139	96	38	*	*	*	19	27	*	194
	96.8%	97.3%	96.2%	98.6%	95.0%	95.0%	*	*	*	95.0%	87.1%	*	95.1%
<b>District</b>	2,764	1,372	1,392	1,033	1,188	252	21	*	*	260	417	89	2,057
	98.9%	98.8%	99.0%	99.1%	98.6%	99.2%	100.0%	*	*	99.2%	98.3%	100.0%	98.7%
<b>State</b>	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	398	205	193	172	163	32	*	*	*	29	45	*	259
	95.9%	95.8%	96.0%	97.7%	94.2%	97.0%	*	*	*	96.7%	93.8%	*	94.5%
<b>District</b>	1,199	592	607	490	497	97	*	*	*	105	170	26	809
	98.1%	98.0%	98.2%	99.2%	97.1%	99.0%	*	*	*	99.1%	97.1%	100.0%	97.7%
<b>State</b>	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	295	144	151	137	95	37	*	*	*	19	23	*	192
	96.7%	97.3%	96.2%	98.6%	95.0%	94.9%	*	*	*	95.0%	85.2%	*	95.0%
<b>District</b>	304	147	157	138	102	38	*	*	*	19	24	*	199
	96.8%	97.4%	96.3%	98.6%	95.3%	95.0%	*	*	*	95.0%	85.7%	*	95.2%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	295	144	151	137	95	37	*	*	*	19	23	*	192
	96.7%	97.3%	96.2%	98.6%	95.0%	94.9%	*	*	*	95.0%	85.2%	*	95.0%
<b>District</b>	304	147	157	138	102	38	*	*	*	19	24	*	199
	96.8%	97.4%	96.3%	98.6%	95.3%	95.0%	*	*	*	95.0%	85.7%	*	95.2%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	34	21	13	18	12	*	*	*	*	*	34	*	28
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	34	21	13	18	12	*	*	*	*	*	34	*	28
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	2,429	1,203	1,226	876	1,076	212	15	*	*	241	360	84	1,833
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	99.4%	99.1%	99.7%	99.2%	99.3%	100.0%	100.0%	*	*	100.0%	99.4%	100.0%	99.3%
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	2,426	1,204	1,222	877	1,074	211	15	*	*	240	359	83	1,830
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	99.2%	99.0%	99.3%	99.2%	98.9%	100.0%	100.0%	*	*	99.6%	99.2%	100.0%	99.0%
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

- Level 1 -- Partially Meets Standards      The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 2 -- Approaching Standards      The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 3 -- Meets Standards      The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 4 -- Exceeds Standards      The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	42.7%	39.3%	15.6%	2.4%	61.4%	28.5%	9.5%	0.7%
District	44.1%	38.5%	15.1%	2.3%	61.8%	28.3%	9.2%	0.7%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

**SAT - Gender**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	51.4%	29.9%	15.3%	3.5%	61.8%	24.3%	12.5%	1.4%
	District	51.7%	29.9%	15.0%	3.4%	61.9%	24.5%	12.2%	1.4%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	34.4%	48.3%	15.9%	1.3%	60.9%	32.5%	6.6%	0.0%
	District	36.9%	46.5%	15.3%	1.3%	61.8%	31.8%	6.4%	0.0%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

**SAT - Racial/Ethnic Background**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	31.4%	40.1%	24.1%	4.4%	51.1%	33.6%	13.9%	1.5%
	District	31.9%	39.9%	23.9%	4.3%	51.4%	33.3%	13.8%	1.4%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	62.1%	32.6%	4.2%	1.1%	80.0%	18.9%	1.1%	0.0%
	District	63.7%	31.4%	3.9%	1.0%	79.4%	19.6%	1.0%	0.0%
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	40.5%	45.9%	13.5%	0.0%	56.8%	29.7%	13.5%	0.0%
	District	42.1%	44.7%	13.2%	0.0%	57.9%	28.9%	13.2%	0.0%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	36.8%	57.9%	5.3%	0.0%	57.9%	31.6%	10.5%	0.0%
	District	36.8%	57.9%	5.3%	0.0%	57.9%	31.6%	10.5%	0.0%
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

**SAT - Students with IEPs**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	84.0%	4.0%	4.0%	0.0%	84.0%	8.0%	0.0%	0.0%
	District	84.6%	3.8%	3.8%	0.0%	84.6%	7.7%	0.0%	0.0%
	State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP	School	38.6%	42.3%	16.5%	2.6%	58.8%	30.1%	10.3%	0.7%
	District	40.0%	41.4%	16.1%	2.5%	59.3%	30.0%	10.0%	0.7%
	State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

**SAT - Economically Disadvantaged**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	51.0%	36.5%	10.9%	1.6%	70.3%	24.0%	5.7%	0.0%
	District	52.3%	35.7%	10.6%	1.5%	70.4%	24.1%	5.5%	0.0%
	State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible	School	27.2%	44.7%	24.3%	3.9%	44.7%	36.9%	16.5%	1.9%
	District	28.6%	43.8%	23.8%	3.8%	45.7%	36.2%	16.2%	1.9%
	State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%