

Danville CCSD 118  
 South View Upper Elem School  
 133 E 9th St  
 Danville, ILLINOIS 61832  
 GRADES - 5 6

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Summative Designation - Lowest Performing  
 Student Group - All Students  
 Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1  
 Financial capacity to meet expectations - 59.7 %  
 State Senate District - 52  
 State Representative District - 104

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	755	255	352	54	*	*	*	87	125	17	565	*
		33.8%	46.6%	7.2%	*	*	*	11.5%	16.6%	2.3%	74.8%	*
District	5,631	2,116	2,385	520	53	*	13	537	898	195	3,867	98
		37.6%	42.4%	9.2%	0.9%	*	0.2%	9.5%	15.9%	3.5%	68.7%	1.7%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
School	30.6%	25.9%	32.9%	30.9%	*	*	*	36.0%	28.3%	12.5%	33.9%	
District	34.5%	30.6%	38.9%	31.9%	22.7%	*	*	33.5%	28.0%	20.7%	38.3%	
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%	

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	10.6%	11.0%	10.1%	10.3%	11.9%	9.0%	*	*	*	5.7%	18.1%	10.5%	11.1%
District	17.1%	18.2%	15.9%	15.2%	20.7%	10.8%	22.0%	*	10.0%	13.3%	20.9%	12.5%	19.8%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	*
District	174	District	24.6%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	18.7	16.8	9.4	201.1	District	4.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	21.0	25.0	*	*	*	23.0
District	19.0	21.0	19.0	19.0	20.0	21.0	24.0	21.0	22.0	15.0	19.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	80	1	1	45	1	1	90	1	1	45	1
District	83	91	50	19	37	50	124	90	50	19	37	50
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.8	51.5%	48.5%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	63.8%
District	79.5%
State	85.2%

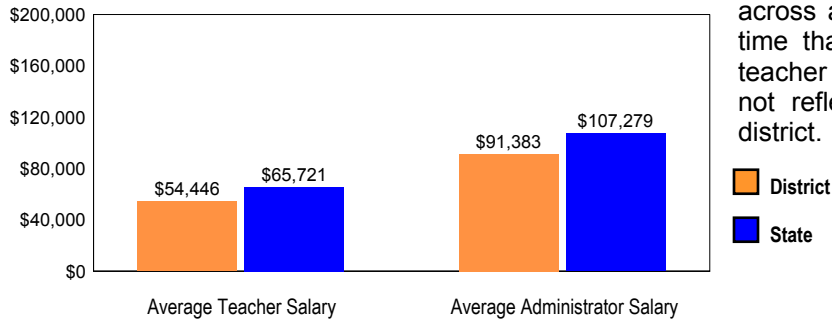
TEACHER ATTENDANCE RATE	
School	--
District	70.2%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	98.9%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	3.0
District	2.0
State	2.0

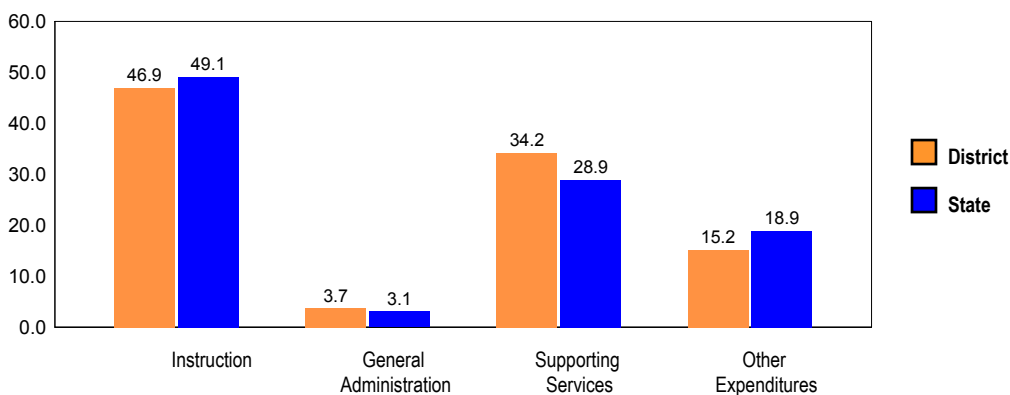
## SCHOOL DISTRICT FINANCES

### AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2016-17 (Percentages)



### REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$22,707,301	31.7%	63.1%
Other Local Funding	\$666,606	0.9%	5.0%
General State Aid	\$31,593,646	44.1%	17.6%
Other State Funding	\$5,934,489	8.3%	6.8%
Federal Funding	\$10,767,119	15.0%	7.5%
<b>TOTAL</b>	<b>\$71,669,161</b>		

### EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$54,746,649	73.8%	71.6%
Operations & Maintenance	\$3,272,026	4.4%	7.1%
Transportation	\$4,257,904	5.7%	3.8%
Debt Service	\$3,566,662	4.8%	9.5%
Tort	\$1,554,580	2.1%	1.2%
Municipal Retirement/ Social Security	\$2,289,818	3.1%	2.1%
Fire Prevention & Safety	\$4,526,443	6.1%	0.7%
Capital Projects	\$0	0.0%	4.0%
<b>TOTAL</b>	<b>\$74,214,082</b>		

### OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$62,760	5.71	\$6,689	\$12,027
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

**ACADEMIC PERFORMANCE**

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	59	23	36	36	12	3	*	*	*	6	3	1	24
	8.0%	6.5%	9.4%	14.9%	3.5%	5.2%	*	*	*	7.1%	2.4%	5.6%	4.0%
<b>District</b>	453	183	270	275	94	34	10	*	*	40	15	7	212
	16.4%	13.3%	19.3%	26.6%	7.9%	13.4%	47.6%	*	*	15.3%	3.6%	7.8%	10.3%
<b>State</b>	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	70	35	35	42	10	3	*	*	*	11	3	1	34
	9.5%	9.9%	9.2%	17.4%	2.9%	5.2%	*	*	*	13.1%	2.5%	5.6%	5.8%
<b>District</b>	412	198	214	240	86	35	10	*	*	41	21	9	216
	14.9%	14.4%	15.4%	23.2%	7.2%	13.9%	47.6%	*	*	15.8%	5.0%	10.1%	10.5%
<b>State</b>	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	74	41	33	46	15	2	*	*	*	9	8	*	47
	20.4%	22.5%	18.2%	36.8%	9.2%	7.4%	*	*	*	20.9%	11.4%	*	17.5%
<b>District</b>	321	155	166	205	62	26	*	*	*	22	15	4	173
	26.8%	26.2%	27.3%	41.8%	12.5%	26.8%	*	*	*	21.0%	8.8%	15.4%	21.4%
<b>State</b>	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	40.2	40.2	40.2	43.7	37.6	42.7	37.0	13.0	43.0	39.2	34.7	47.3	38.6
<b>District</b>	46.8	45.2	48.3	49.8	44.8	47.5	58.5	43.7	43.8	43.0	38.8	49.2	45.1
<b>State</b>	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	38.3	37.5	39.0	40.3	37.0	39.8	64.3	*	49.0	35.9	32.3	40.2	37.5
District	43.0	42.4	43.5	44.9	41.3	43.7	54.9	31.8	36.3	42.3	35.2	44.6	42.2
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	17	17	0	0.0%	*	*
District	170	169	11	6.5%	16	9.4%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	740	356	384	242	346	58	*	*	*	85	123	18	594
	99.3%	99.2%	99.5%	98.8%	99.4%	100.0%	*	*	*	100.0%	100.0%	100.0%	99.3%
District	2,767	1,371	1,396	1,032	1,190	253	21	*	*	261	418	90	2,060
	99.1%	98.9%	99.3%	99.1%	98.9%	99.2%	100.0%	*	*	99.6%	98.6%	100.0%	98.9%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	735	355	380	242	342	58	*	*	*	84	122	18	589
	98.7%	98.9%	98.4%	98.8%	98.3%	100.0%	*	*	*	98.8%	99.2%	100.0%	98.5%
District	2,764	1,372	1,392	1,033	1,188	252	21	*	*	260	417	89	2,057
	98.9%	98.8%	99.0%	99.1%	98.6%	99.2%	100.0%	*	*	99.2%	98.3%	100.0%	98.7%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	363	182	181	125	163	27	*	*	*	43	70	*	268
	99.7%	100.0%	99.5%	100.0%	99.4%	100.0%	*	*	*	100.0%	100.0%	*	100.0%
<b>District</b>	1,199	592	607	490	497	97	*	*	*	105	170	26	809
	98.1%	98.0%	98.2%	99.2%	97.1%	99.0%	*	*	*	99.1%	97.1%	100.0%	97.7%
<b>State</b>	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	304	147	157	138	102	38	*	*	*	19	24	*	199
	96.8%	97.4%	96.3%	98.6%	95.3%	95.0%	*	*	*	95.0%	85.7%	*	95.2%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	304	147	157	138	102	38	*	*	*	19	24	*	199
	96.8%	97.4%	96.3%	98.6%	95.3%	95.0%	*	*	*	95.0%	85.7%	*	95.2%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	34	21	13	18	12	*	*	*	*	*	34	*	28
	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	100.0%	*	100.0%
<b>State</b>	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	34	21	13	18	12	*	*	*	*	*	34	*	28
<b>State</b>	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	734	352	382	239	344	57	*	*	*	85	117	17	589
	99.3%	99.2%	99.5%	98.8%	99.4%	100.0%	*	*	*	100.0%	100.0%	100.0%	99.3%
<b>District</b>	2,429	1,203	1,226	876	1,076	212	15	*	*	241	360	84	1,833
	99.4%	99.1%	99.7%	99.2%	99.3%	100.0%	100.0%	*	*	100.0%	99.4%	100.0%	99.3%
<b>State</b>	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	729	351	378	239	340	57	*	*	*	84	116	17	584
	98.6%	98.9%	98.4%	98.8%	98.3%	100.0%	*	*	*	98.8%	99.1%	100.0%	98.5%
<b>District</b>	2,426	1,204	1,222	877	1,074	211	15	*	*	240	359	83	1,830
	99.2%	99.0%	99.3%	99.2%	98.9%	100.0%	100.0%	*	*	99.6%	99.2%	100.0%	99.0%
<b>State</b>	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.



**Grade 5 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		34.6%	35.5%	21.4%	8.5%	0.0%	35.1%	34.3%	19.1%	10.6%	0.9%
District		31.8%	34.8%	22.3%	11.3%	0.0%	33.2%	34.8%	19.5%	11.4%	1.0%
State		14.0%	21.9%	28.5%	32.9%	2.7%	16.6%	24.7%	27.9%	26.3%	4.5%

**Grade 5 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	39.2%	38.1%	16.5%	6.3%	0.0%	40.0%	29.1%	18.9%	12.0%	0.0%
	District	35.8%	38.3%	17.6%	8.3%	0.0%	38.7%	29.3%	19.4%	12.0%	0.5%
	State	17.2%	24.7%	29.1%	27.6%	1.5%	18.4%	24.6%	26.2%	26.1%	4.8%
Female	School	30.2%	33.0%	26.3%	10.6%	0.0%	30.3%	39.4%	19.4%	9.1%	1.7%
	District	28.0%	31.4%	26.6%	14.0%	0.0%	28.1%	39.9%	19.7%	10.8%	1.5%
	State	10.8%	19.0%	27.9%	38.4%	4.0%	14.7%	24.9%	29.6%	26.5%	4.3%

**Grade 5 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	21.1%	31.7%	32.5%	14.6%	0.0%	26.0%	30.1%	24.4%	17.9%	1.6%
	District	19.2%	28.8%	33.6%	18.5%	0.0%	24.0%	30.8%	24.0%	19.2%	2.1%
	State	7.4%	16.4%	29.6%	42.8%	3.8%	9.6%	19.7%	29.9%	35.1%	5.7%
Black	School	44.9%	40.5%	12.0%	2.5%	0.0%	42.9%	39.6%	16.2%	1.3%	0.0%
	District	42.6%	40.2%	13.0%	4.1%	0.0%	40.6%	40.6%	17.6%	1.2%	0.0%
	State	27.1%	31.2%	25.7%	15.5%	0.5%	32.4%	33.3%	23.4%	10.3%	0.6%
Hispanic	School	33.3%	40.7%	18.5%	7.4%	0.0%	25.9%	37.0%	25.9%	11.1%	0.0%
	District	27.8%	44.4%	13.9%	13.9%	0.0%	25.7%	37.1%	22.9%	14.3%	0.0%
	State	19.2%	28.0%	29.7%	22.3%	0.8%	20.9%	31.0%	29.0%	17.6%	1.5%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	4.4%	9.1%	21.0%	55.3%	10.3%	4.2%	9.0%	19.3%	44.4%	23.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	9.4%	17.6%	27.7%	39.6%	5.7%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.6%	28.8%	27.5%	22.6%	1.5%
Two or More Races	School	35.7%	26.2%	26.2%	11.9%	0.0%	41.5%	26.8%	9.8%	19.5%	2.4%
	District	34.1%	27.3%	27.3%	11.4%	0.0%	44.2%	25.6%	9.3%	18.6%	2.3%
	State	11.5%	20.8%	28.4%	35.9%	3.4%	16.6%	24.1%	26.7%	27.6%	5.1%

**Grade 5 - Students with IEPs**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	76.8%	15.9%	4.3%	2.9%	0.0%	72.1%	22.1%	1.5%	4.4%	0.0%
	District	74.6%	16.9%	4.2%	4.2%	0.0%	71.4%	21.4%	2.9%	4.3%	0.0%
	State	47.1%	30.5%	15.1%	7.0%	0.3%	42.6%	34.2%	15.3%	7.1%	0.8%
Non-IEP	School	24.5%	40.2%	25.5%	9.8%	0.0%	26.2%	37.2%	23.4%	12.1%	1.1%
	District	22.5%	38.6%	26.1%	12.8%	0.0%	25.0%	37.7%	23.1%	13.0%	1.2%
	State	8.8%	20.6%	30.6%	37.0%	3.1%	12.5%	23.3%	29.9%	29.3%	5.1%

**Grade 5 - Economically Disadvantaged**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	37.9%	36.8%	21.4%	3.9%	0.0%	38.2%	36.8%	17.9%	6.8%	0.4%
	District	35.6%	36.9%	22.2%	5.2%	0.0%	37.2%	36.5%	18.6%	7.3%	0.3%
	State	21.4%	29.0%	28.7%	20.2%	0.7%	24.7%	31.8%	27.0%	15.4%	1.1%
Not Eligible	School	21.4%	30.0%	21.4%	27.1%	0.0%	22.9%	24.3%	24.3%	25.7%	2.9%
	District	19.1%	27.7%	22.3%	30.9%	0.0%	20.4%	29.0%	22.6%	24.7%	3.2%
	State	5.5%	13.8%	28.2%	47.5%	5.0%	7.2%	16.7%	28.9%	38.8%	8.4%

**Grade 6 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		32.5%	39.6%	20.6%	6.9%	0.5%	35.9%	36.1%	20.1%	7.4%	0.5%
District		29.8%	38.0%	20.9%	10.8%	0.5%	32.9%	34.7%	22.1%	9.9%	0.5%
State		12.5%	23.4%	30.1%	29.4%	4.7%	15.6%	28.8%	28.7%	23.3%	3.6%

**Grade 6 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	35.2%	42.0%	15.9%	6.8%	0.0%	40.3%	31.8%	19.9%	7.4%	0.6%
	District	32.8%	39.3%	17.9%	10.0%	0.0%	36.3%	31.8%	21.4%	10.0%	0.5%
	State	15.8%	26.7%	30.1%	24.6%	2.8%	17.2%	28.6%	27.6%	22.7%	3.8%
Female	School	30.0%	37.4%	24.6%	6.9%	1.0%	32.0%	39.9%	20.2%	7.4%	0.5%
	District	27.1%	36.9%	23.6%	11.6%	0.9%	29.8%	37.3%	22.7%	9.8%	0.4%
	State	9.0%	20.1%	30.0%	34.3%	6.6%	14.0%	28.9%	29.8%	23.9%	3.3%

**Grade 6 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	13.8%	41.4%	30.2%	14.7%	0.0%	19.8%	38.8%	25.9%	14.7%	0.9%
	District	11.2%	37.1%	30.1%	21.7%	0.0%	17.5%	32.9%	30.1%	18.9%	0.7%
	State	6.8%	17.3%	31.2%	38.2%	6.5%	9.1%	23.1%	31.8%	31.6%	4.4%
Black	School	44.1%	39.2%	12.4%	3.8%	0.5%	47.8%	32.3%	15.6%	4.3%	0.0%
	District	43.0%	38.5%	12.5%	5.5%	0.5%	45.5%	33.5%	15.5%	5.5%	0.0%
	State	24.8%	34.1%	26.9%	13.4%	0.8%	31.6%	38.7%	21.5%	7.8%	0.4%
Hispanic	School	26.7%	46.7%	23.3%	3.3%	0.0%	33.3%	43.3%	23.3%	0.0%	0.0%
	District	23.5%	50.0%	23.5%	2.9%	0.0%	29.4%	44.1%	26.5%	0.0%	0.0%
	State	16.6%	30.3%	31.6%	20.0%	1.6%	19.5%	35.9%	29.0%	14.7%	0.9%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	3.7%	9.4%	21.9%	48.4%	16.5%	3.5%	11.0%	22.0%	43.9%	19.5%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	10.1%	18.8%	26.1%	38.4%	6.5%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	16.2%	36.7%	28.2%	17.8%	1.1%
Two or More Races	School	34.9%	34.9%	27.9%	2.3%	0.0%	32.6%	41.9%	20.9%	4.7%	0.0%
	District	33.3%	33.3%	26.7%	6.7%	0.0%	31.1%	40.0%	22.2%	6.7%	0.0%
	State	11.2%	21.5%	30.2%	31.2%	5.9%	15.8%	27.8%	28.1%	23.2%	5.0%

**Grade 6 - Students with IEPs**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	66.7%	29.2%	4.2%	0.0%	0.0%	64.6%	27.1%	8.3%	0.0%	0.0%
	District	60.3%	31.0%	5.2%	3.4%	0.0%	60.3%	27.6%	8.6%	3.4%	0.0%
	State	43.1%	35.3%	15.4%	5.7%	0.5%	46.3%	36.1%	12.4%	4.6%	0.6%
Non-IEP	School	27.5%	41.1%	23.0%	7.9%	0.6%	31.7%	37.5%	21.8%	8.5%	0.6%
	District	25.0%	39.1%	23.4%	12.0%	0.5%	28.5%	35.9%	24.2%	10.9%	0.5%
	State	7.7%	21.6%	32.4%	33.0%	5.3%	10.9%	27.6%	31.2%	26.2%	4.0%

**Grade 6 - Economically Disadvantaged**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	36.8%	39.5%	19.4%	4.3%	0.0%	37.2%	37.8%	20.4%	4.6%	0.0%
	District	35.5%	39.9%	19.0%	5.6%	0.0%	36.1%	38.0%	20.2%	5.6%	0.0%
	State	19.3%	31.2%	30.3%	18.0%	1.3%	23.6%	36.8%	26.4%	12.4%	0.8%
Not Eligible	School	14.7%	40.0%	25.3%	17.3%	2.7%	30.7%	29.3%	18.7%	18.7%	2.7%
	District	12.4%	32.4%	26.7%	26.7%	1.9%	22.9%	24.8%	27.6%	22.9%	1.9%
	State	4.9%	14.9%	29.9%	41.9%	8.3%	6.9%	19.9%	31.2%	35.4%	6.6%