

SCHOOL BOARD MEMBER TRAINING

All Illinois school Board members must receive training in professional development leadership (P.A. 97-8) and the *Open Meetings Act* (P.A. 97-504). Mandatory training will also be required after the new teacher evaluation requirements are implemented in each school district. For additional information, see Board policy 2:120, *Board Member Development*.

The following table contains mandatory and non-mandatory training and development activities that have been completed by each Board member. When the training was provided by the Illinois Association of School Boards, the acronym "IASB" follows the listed activity.

TRAINING ACTIVITY	BOARD MEMBER NAME & DATE TRAINING COMPLETED						
	Randal P. Ashton	Gladys C. Davis	William J. Dobbles	Darlene M. Halloran	Lon Henderson	Thomas W. Miller	Shannon Bireline Schroeder
Open Meetings Act	11/17/2012 IASB	2/18/2016	12/23/2012 IASB	5/15/2013	11/27/2012 IASB	2/18/2016	04/24/2018
Professional Development Leadership Training	5/21/2015	5/21/2015	6/11/2013	6/11/2013	6/11/2013 11/24/2013 IASB	5/21/2015	05/11/2017
Performance Evaluation Reform Act (PERA) Training					11/24/2013 IASB		

Targeting Achievement Through Governance - Phase I consisting of seven training sessions	9/25/2013 – 2/25/15 IASB		9/25/2013 – 2/25/15 IASB	9/25/2013 – 2/25/15 IASB	9/25/2013 – 2/25/15 IASB		
Targeting Achievement Through Governance – Phase II – one session	9/23/2015	9/23/2015	9/23/2015	9/23/2015	9/23/2015	9/23/2015	

The Illinois Association of School Boards (IASB) is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by Article 23 of the School Code. The mission of the IASB is excellence in local school governance in support of quality public education. For more information regarding IASB and its programs, visit www.iasb.com