

What is AVID?

AVID (Advancement Via Individual Determination) is an internationally recognized program designed to prepare students for success in colleges and universities. AVID students enroll in college preparatory classes and in an AVID elective class.

The AVID curriculum focuses on developing the study skills and academic skills necessary for success in high school and beyond. The AVID program offers college preparatory activities, skill development, career building, personal mentoring, and group tutoring.

Students in AVID

- Will succeed in rigorous curriculum
- Will enter main stream activities of the school
- Will increase their enrollment in four year colleges, and
- Will become educated and responsible participants and leaders in a democratic society

AVID identifies these students. The selection criteria includes:

Ability

Students who do well, but are capable of more? Can they succeed in college preparatory courses with support?

Desire and Determination Do they want to attend college? Are they willing to work hard to get there?

What is required of AVID students?

Each AVID student carries a binder in which he or she is required to keep materials from all academic classes. Students keep track of assignments and are required to keep DAILY notes in all academic classes. The binders are graded weekly for content and organization. Led by tutors, students participate in tutorial groups in the AVID elective classroom every Tuesday and Thursday. In addition, students are taught study skills, test preparation, time management, and the writing process.

Teachers fill out periodic progress reports, in addition to routine ones, for monitoring by the AVID teacher.



What will students do in an AVID class?

Skill Development

Students practice skills such as note taking, organization, time management, and test-taking. They will also improve academic skills in the following areas: reading, writing, public speaking, and critical thinking.

College Preparatory Activities Students learn about a variety of colleges and universities through guest speakers, field trips, and research. They will also learn about

the requirements for getting into specific colleges and universities.

Personal Mentoring

AVID teachers monitor progress and help students set future goals at individual conferences. AVID teachers will also communicate with other teachers and act as an advocate on behalf of the students.

Tutoring

Twice weekly, students work in tutorial groups with a college or student-trained tutor to go over difficult material and study for tests.

Career Building

Students explore career options through research to determine what education level is required for specific careers. Regular guest speakers will share their professional experiences and careers with the class.

Classroom Community

Students participate in many community-building activities with classmates, where hopefully, they will build strong relationships and learn to trust each other. They will have the opportunity to improve their interpersonal communication and leadership skills.

What can parents do to support AVID students?

Communication between the AVID teacher and parent(s) is essential. Teachers will contact parents to share progress and

they appreciate any information that parents share with them. At home, parents can see to it that students are doing their homework in a quiet place with few interruptions. By asking your child about his or her day and inquiring about homework and the events at school, you will bridge what could be a gap between his/her school life and home life. When the two are connected, success increases. In addition, stressing your belief that your students can succeed in high school and attend college will also motivate him/her to work harder and achieve more. Throughout the year Parent/Family meetings along with Parent/Teacher conferences will be developed to address topics of concern relating to student success in school.

Why AVID works?

The AVID program is tailored to the needs of this diverse group of students and it works for them because:

AVID accelerates students into more rigorous courses.

AVID offers the intensive support students need to succeed in rigorous courses.

AVID uses Socratic methods and study groups that specifically target the needs of enrolled students.

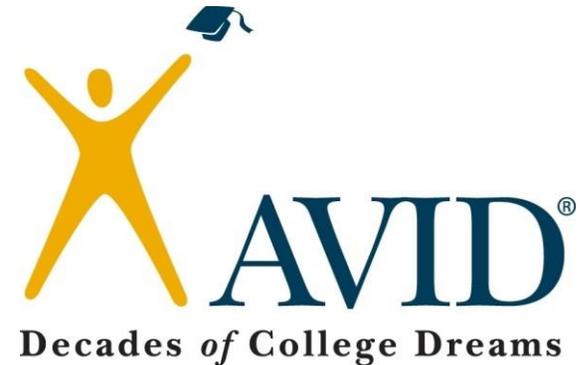
AVID is a school-wide initiative, not a school within a school.

AVID redefines the role of teacher from lecturer to advocate and guide. The role of counselor changes from gatekeeper to facilitator.

AVID creates site teams of administrators and educators from different content areas, encouraging communication and sharing among teachers, counselors, and principals.

*For more information, please contact:
AVID District Director 217 444-1086
MaryEllen Bunton*

Danville School District #118 Danville, Illinois



Advancement Via Individual Determination

*Working Together to Achieve
Outstanding Results*