

Danville District 118



Return-to-School Plan

2020-2021

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Background Information

The Danville Transition Team was formed to address the various aspects of reopening schools in the 2020-2021 school year during the COVID-19 Pandemic. Subcommittees were also assigned to explore various topics related to COVID-19. Grade level subcommittees for Pre-K, K-4, 5- 6, 7-8, 9-12, alternative education, food service, transportation, and childcare were created.

Employees from all areas of our organization were represented on the committees, providing input and expertise. Additionally, staff and parent survey data were utilized to create the return to school plan.

Educational Model

The goal for instruction for the 2020-2021 school year is to meet students' instructional needs in a variety of ways regardless of the instruction setting: off-campus learning, or a blended model including both on-and off-campus learning. As a result of this goal, there are multiple opportunities for students to participate in whole group, small group, individual instruction, and on various technological platforms.

The district recognizes that all students will need review and support when school starts in September. Teachers in all areas, at all levels, are building in a time of review at the start of the 2020-2021 school year.

Reopening Plans

Definitions have been provided to further clarify the different types of remote instruction that may be utilized during the 2020-2021 school year

- **Synchronous** learning means the students and teachers log into Google Classroom at a specific time and work together virtually.
- **Asynchronous** learning is when students participate in learning activities on their own time without live instruction. District 118 will utilize best practices in determining which learning activities are best for students to do synchronously and asynchronously.

Pre-K (Southwest)

Student Hours: Morning: 8:00 a.m. - 10:40 a.m.
 Afternoon: 12:00 p.m.- 2:40 p.m.

Early Childhood/Special Education: Morning: 8:00 a.m. – 10:40 a.m.
 Afternoon: 12:00 a.m. – 2:40 p.m.

Staff Hours: 7:20 a.m. - 3:05 p.m.

Pre-K Students Receiving Special Education Services/English Language (EL) Services: In Person

Students who receive special education services in self-contained special education programs will attend school Monday-Friday on campus, either morning or afternoon. The current session time frames may have to be adjusted to accommodate for district-wide transportation planning. In person classes will be limited to five students per session. In addition to academic learning, there will be emphasis on teaching student's proper handwashing and how to clean their spaces. Between sessions, staff will have lunch and sanitize the room for the next class.

Pre-K Students Not Receiving Special Education Services/English Language (EL) Services:

All other Pre-K students will receive educational services via a remote learning plan. Those students enrolled in Pre-K for All class that receive related services, e.g. speech, occupational therapy, physical therapy, etc. will receive their services remotely.

- Teachers will utilize Creative Curriculum
- Pre-K will have a different calendar than K through 12

Pre-K (Edison)

Student Hours: Morning: 7:45 a.m. - 10:45 a.m.
 Afternoon: 11:45 a.m.- 2:45 p.m.

Staff Hours: 7:20 a.m. - 3:05 p.m.

Students will attend school on campus Monday – Friday, either morning or afternoon. When students are not learning on campus; work will be assigned by the classroom teacher.

Grades K-4 -Hybrid (In-person and Partial Remote)

Student Hours: AM Group 7:45 a.m. – 10:45 a.m.

PM Group 11:45 a.m. – 2:45 p.m.

Staff Hours: 7:20 a.m. - 3:05 p.m.

Elementary students will attend school on-campus for a half day Monday – Friday. This plan will have half of the students in a class attend in person in the morning and the other half in the afternoon. Between sessions, teachers will have lunch and the classroom will be disinfected. When students are not learning on campus, they will be engaged in asynchronous learning activities at home. Activities may include Physical Education, journal topics, reading assignments and math worksheets.

Synchronous learning will include activities designed and led by the teacher to foster interaction among the students who participate.

- Students will attend three hours of synchronous instruction at school
- Instruction includes English Language Arts (ELA), math, and a brief daily Physical Education or music lesson
- Students will practice synchronous learning technology during in-person learning
- Students attending in the morning will receive breakfast at school and a grab-and-go lunch
- Students attending in the afternoon will receive lunch at school and a grab-and-go breakfast to take home
- Students will complete two hours of remote instruction at home. Instruction will include 30 minutes of Physical Education, 30 minutes of music, journaling, independent reading, math facts practice and any homework which needs to be completed from the in-person school day
- Once per month, students will participate in an asynchronous day where all learning will be remote.

Grades K-4 Schedule

Class Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 – 10:45	AM Group	AM Group	AM Group	AM Group	AM Group
	Cleaning	Cleaning	Cleaning	Cleaning	Cleaning
	Student Lunch	Student Lunch	Student Lunch	Student Lunch	Student Lunch
11:45-2:45	PM Group	PM Group	PM Group	PM Group	PM Group

Students with IEPs and 504 Plans will receive their services, as outlined in their individual remote learning plan.

All Pre-K - 4 parents are provided the option of complete remote learning taught either by a certified District 118 teacher, or by a third-party commercial provider. Parents should indicate their preference in their online registration response.

Special Education – In-Person, Monday through Friday

Student Hours: 7:45 a.m. - 1:30 p.m.

Staff Hours: 7:20 a.m. - 3:05 p.m.

Grades 5 – 12 Remote Learning

The Illinois State Board of Education (ISBE) regulations state that all students must participate in a minimum of 2.5 hours of synchronous learning each day. Students in need of a Chromebook will be provided one. District 118 will utilize Google Classroom for all Grade 5-12 students as its learning platform.

Students will follow a remote modified school day Monday through Friday. Some Special Education students may attend in-person, based on their educational program (e.g. self-contained, cross categorical, life skills, bi-weekly resource). Schools will have specific information for those students who are recommended to be in-person.

The District will be reviewing public health and enrollment data monthly to determine any transitional plans that may be needed to be put in place for in-person instruction (such as hybrid) to be implemented. When Illinois enters Phase 5, in-person instruction will resume for all students. Students will return to school Monday through Friday with health measures in place.

Special Education/EL – In-Person, Monday through Friday

Special Education/EL Student Hours: 8:00 a.m. - 1:45 p.m.

Special Education/EL Staff Hours: 7:45 a.m. - 3:30 p.m.

Danville High School and KDBA Special Education/EL Student Hours

Special Education/EL Student Hours: 8:00 a.m. - 1:45 p.m.

Special Education/EL Staff Hours: 7:25 a.m. - 3:10 p.m.

Grades 5-12 Remote Schedules

South View Upper Elementary Remote Learning Schedule

Student Hours: 8:00 a.m.– 2:00 p.m.

Staff Hours: 7:45 a.m.–3:30 p.m.

Class Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:45	Student Support/SEL	Student Support/SEL	Student Support/SEL	Student Support/SEL	1 st and 3 rd Friday of the month - Use Monday Schedule
9:00 - 9:45	1st hour	2nd hour	1st hour	2nd hour	
10:00 - 10:45	3rd hour	4th hour	3rd hour	4th hour	
11:00 - 11:45	5th hour	6th hour	5th hour	6th hour	
11:45 - 12:30	Lunch	Lunch	Lunch	Lunch	
12:30 - 1:15	7th hour	8th hour	7th hour	8th hour	
1:15 – 2:00	Odd hours small group check-in	Even hours small group check-in	Odd hours small group check-in	Even hours small group check-in	
2:00 - 3:30	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	
					2 nd and 4 th Friday of the month – Use Tuesday Schedule

Northeast 5th & 6th Grade Remote Schedule

Student Hours: 8:00 a.m.-1:45 p.m.

Staff Hours: 7:45 a.m.-3:30 p.m.

Class Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45	Home Room SEL	Home Room SEL	Home Room SEL	Home Room SEL	Home Room SEL
9:00-9:45	GROUP A: Math & Science GROUP B: ELA & Social Studies	GROUP A: Math & Science GROUP B: ELA & Social Studies	GROUP A: Math & Science GROUP B: ELA & Social Studies	GROUP A: Math & Science GROUP B: ELA & Social Studies	GROUP A: Math & Science GROUP B: ELA & Social Studies
10:00-10:45	GROUP A: Math & Science GROUP B: ELA & Social Studies	GROUP A: Math & Science GROUP B: ELA & Social Studies	GROUP A: Math & Science GROUP B: ELA & Social Studies	GROUP A: Math & Science GROUP B: ELA & Social Studies	GROUP A: Math & Science GROUP B: ELA & Social Studies
11:00-11:45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:45-12:15	GROUP A: ELA & Social Studies GROUP B: MATH & Science	GROUP A: ELA & Social Studies GROUP B: MATH & Science	GROUP A: ELA & Social Studies GROUP B: MATH & Science	GROUP A: ELA & Social Studies GROUP B: MATH & Science	GROUP A: ELA & Social Studies GROUP B: MATH & Science
12:15-1:00	GROUP A: ELA & Social Studies GROUP B: MATH & Science	GROUP A: ELA & Social Studies GROUP B: MATH & Science	GROUP A: ELA & Social Studies GROUP B: MATH & Science	GROUP A: ELA & Social Studies GROUP B: MATH & Science	GROUP A: ELA & Social Studies GROUP B: MATH & Science
1:00-1:45	Small Group Check in	Small Group Check in	Small Group Check in	Small Group Check in	Small Group Check in
2:00-3:30	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support

North Ridge Middle School Remote Learning Schedule

Student Hours: 8:00 a.m.–1:45 p.m.

Staff Hours: 7:45 a.m.–3:30 p.m.

Class Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:45	AVID/Student Support/SEL-small groups, individualized, etc.	Student Support/SEL-small groups, individualized, etc.	AVID/Student Support/SEL-small groups, individualized, etc.	Student Support/SEL-small groups, individualized, etc.	1 st and 3 rd Friday of the month Use Monday Schedule
9:00 - 9:45	2nd hour	1st hour	2nd hour	1st hour	
10:00 - 10:45	4th hour -8th grade Lunch	3rd hour -8th grade Lunch	4th hour -8th grade Lunch	3rd hour -8th grade Lunch	
11:00 - 11:45	6th hour - 7th grade Lunch	5th hour-7th grade Lunch	6th hour -7th grade Lunch	5th hour -7th grade Lunch	2 nd and 4 th Friday of the month Use Tuesday Schedule
12:00 - 12:45	8th hour	7th hour	8th hour	7th hour	
1:00- 1:45	2nd, 4th, 6th, 8th Period Focused Support	1st, 3rd, 5th, 7th Period Focused Support	2nd, 4th, 6th, 8th Period Focused Support	1st, 3rd, 5th, 7th Period Focused Support	
2:00 - 3:30	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	

Danville High School and Kenneth D. Bailey Academy Remote Learning Schedules

Student Hours: 8:00 a.m.–1:45 p.m.

Staff Hours: 7:25 a.m.–3:10 p.m.

Class Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30	Student Support/SEL-small groups, individualized, etc.	Student Support/SEL-small groups, individualized, etc.	Student Support/SEL-small groups, individualized, etc.	Student Support/SEL-small groups, individualized, etc.	1 st and 3 rd Friday of the month Use Monday Schedule
8:45 to 9:30	1st and 2nd hour focused support	3rd and 4th hour focused support	5th and 6th focused support	7th and 8th focused support	
9:45 to 10:30	2 nd hour	3 rd hour	2 nd hour	3 rd hour	
10:45 to 11:30	4 th hour	5 th hour	4 th hour	5 th hour	2 nd and 4 th Friday of the month Use Tuesday Schedule
11:30-12:00	Lunch	Lunch	Lunch	Lunch	
12:00 to 12:45	6 th hour	7 th hour	6 th hour	7 th hour	
1:00 to 1:45	8th hour	1st hour	8th hour	1st hour	
2:00 – 3:10	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	Staff Development Office Hours Student Support	

Grading

Grades K - 6 will resume standards-based grading and Grades 7 - 12 will resume with traditional letter grades for assignments and courses. Teachers are encouraged to work with students during extenuating circumstances and offer multiple opportunities for students to reach concept mastery.

Attendance

Our students' overall well-being is always our highest priority. Attendance will be taken daily regardless of whether in-person or remote. Attendance for remote learning days will continue to be submitted to ISBE.

We will count a student as present when the one-to-one daily connection is not practical. The following count as daily attendance:

- Video conference “check-ins” (Synchronous learning)
- Wellness checks
- Phone calls
- Text messages or email communications
- Packet collections

Expectations to Support Student Learning

The following is not an inclusive list of recommended responsibilities to support students. Responsibilities should be appropriate for the context.

District Responsibilities

- Review Board of Education policies to ensure they do not prohibit remote learning.
- Develop thoughtful, accessible blended remote learning day plans using stakeholder input, when possible.
- Support schools in planning and implementing remote and in-person learning plans.
- Help schools identify needed resources in the community (academic, health, social, emotional).
- Develop a district-wide social-emotional learning plan.

School Responsibilities

- Implement hybrid/remote learning day plans.
- Communicate regularly with all caregivers and stakeholders.
- Support teachers in planning and implementing hybrid/remote learning plans.
- Help caregivers develop skills necessary to support hybrid/remote learning and find needed resources in the community (academic, health, social).
- Develop a plan to check on student's “well-being”.

Teaching Faculty Responsibilities

- Plan for modified in-person and/or remote learning, as applicable.
- Be available at scheduled times to answer student/caregiver questions.
- Provide timely feedback on student work.
- Communicate regularly with students and caregivers. Make sure to ask questions that will provide information as to a student's mental and physical well-being.

- Uphold your duties as a mandated reporter, even when teaching remotely.
- Regularly ask your students if they have questions or need help and demonstrate that you are a trusted adult supporter.
- Provide a range of meaningful, differentiated learning opportunities that meet the needs of all learners during the period of remote or blended learning.
- Provide regular feedback to students on progress related to learning activities.

Non-Teaching Faculty and Staff Responsibilities

- Conduct regular wellness checks via phone and in-person, when possible, on teacher-identified groups of disengaged students.
- Deliver instructional materials, digital devices, etc., to students and caregivers who do not have transportation.
- Form support groups to encourage social interactions for students struggling with the change in the learning environment.
- Uphold your duties as a mandated reporter, even when working remotely.
- Conduct small group, research-based counseling sessions to support students' social, emotional, and behavioral health.
- Form parent support groups to help caregivers navigate remote and blended learning expectations, technological challenges, employment challenges, etc.
- Assist classroom teachers with relevant educational duties (attendance, organization, small/large group instruction, etc.).
- Participate in virtual/remote classrooms to better assist students during class times or online availability.
- Collaborate with classroom teacher(s) on content and delivery systems.

Student Responsibilities:

- Review assigned work.
- Complete assigned work by the due date.
- Ask clarifying questions when you need help and communicate if you are struggling emotionally, physically, or academically.
- Be respectful to yourself, teachers, and peers.
- Comply with new health and safety policies.
- Take care to get enough rest and commit to self-care.

Caregiver Responsibilities:

- Review syllabi, digital learning platform expectations, deadlines, etc.
- Reserve a space for students to complete remote learning work.
- Encourage students to get enough sleep.
- Set sensible time limits for technology use.
- Talk to students about their work every day.
- Set a schedule to help students establish and follow regular daily routines.
- Request technological support, as needed.
- Encourage students to follow the school's/teachers' behavioral expectations while engaged in learning.

Danville District 118 COVID-19 Pandemic Return-to-School Health Plan for Families

The purpose of this policy is to outline health guidelines as they pertain to re-opening of Danville District 118 after the COVID-19 Pandemic school closures. These guidelines are designed to ensure and promote the safety, health, and welfare of our community in accordance with the Illinois Department of Public Health (IDPH) and the Illinois State Board of Education (ISBE) recommendations. Some components of this document may be altered to reflect current data and recommendation as new guidelines are released.

Please refer to the IDPH Rubric on the next page.

Danville District 118 COVID-19 Pandemic Return-to-School Health Plan for Families - IDPH

• **COVID-19 EXCLUSION GUIDANCE¹**

Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs



Send home or deny entry (and provide remote instruction) if ANY of the following symptoms are present: Fever (100.4°F or higher), headache, shortness of breath, diarrhea, abdominal pain.

In addition, some individuals (especially adults) may present with the following symptoms: congestion or runny nose, new loss of sense of taste or smell, nausea, fatigue, muscle or body aches.

Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.

Status	COVID-19 diagnostic test Positive (confirmed case) OR COVID-19 diagnosis without diagnostic testing (probable case)	Symptomatic individual with a negative COVID-19 diagnostic test ² <i>(Negative COVID-19 diagnostic test must be from a specimen collected 48 hours prior to or after symptom onset.)</i>	Symptomatic individual with an alternative diagnosis without negative COVID-19 diagnostic test ²	Symptomatic individual without diagnostic testing or clinical evaluation	Asymptomatic individual who is a close contact to a confirmed OR probable COVID-19 case
Evaluated by Healthcare Provider?	YES	YES / NO	YES	NO	NA
Return to School Guidance	Stay home at least ten ² calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition. Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition. Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	Stay home at least 10 ³ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home for 14 calendar days after last exposure to the COVID-19 case. If COVID-19 illness develops, use the ten-day isolation period ¹ guidance for a COVID-19 case from the onset date. Testing is recommended.
Quarantine for Close Contacts?	YES	NO	NO	Household Member (e.g., Siblings, Parent) ⁴	NA
Documentation Required to Return to School	'Release from Isolation' letter issued by Local Health Department and provided to parent/guardian or individual	'Negative COVID-19 test result OR healthcare Provider's note indicating the negative test result	Healthcare Provider's note with alternative diagnosis	Note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved.	'Release from Quarantine' letter issued by Local Health Department and provided to parent/guardian or individual

¹ Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department. ² Severely immunocompromised or severely ill: may need to isolate for 20 days as per guidance from individual's infectious disease physician.

³ If individual has been identified by public health for quarantine or knows they are a close contact to a case, the 14-calendar-day quarantine must be completed.

⁴ Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings.

- **Non-pharmacological Intervention Recommendations for Communicable Disease**
 - Stay home when you are sick.
 - Avoid close contact with people who are sick.
 - Cover your cough or sneeze with your elbow or a tissue. Throw the tissue in the trash. Wash your hands with soap and water.
 - Avoid touching your eyes, nose, and mouth.
 - Wash your hands often with soap and water for 20 seconds and dry them.
 - If soap and water are not available, use hand sanitizer.
 - Clean and disinfect frequently touched objects and surfaces using regular household cleaning sprays or wipes, i.e., toys, desks, door handles, counters.
 - Ensure all vaccines are up to date.
 - Promote non-contact methods of greeting.

 - Practice physical distancing – stay at least six feet away from other people.
 - Wear a mask or face covering when distancing is not possible.

- **Mask/Face Covering**
 - Per the ISBE Return to School guidance, face coverings **must always be worn by both students and staff (with the exception of breakfast/lunch) including:**
 - in the school building.
 - walking in or out of the building
 - while riding the bus
 - in public, anytime it is not possible to stay at least six feet away from other people

- **Communicable Disease Monitoring**
 - Non-authorized visitors will not be allowed in the school buildings.
 - In rare occasions when a visitor is allowed in a school, authorized visitors must sign in and wear a mask or face covering within the building.
 - Hand sanitizer will be provided at the entrance of each school building.

Sources:

<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation.html> <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>
<https://www.isbe.net/Documents/IDPH-ISBE-Summer-Programs-Guidance.pdf>

Frequently Asked Questions (FAQ) Registration

Q: Where do I go online to register my student(s)?

A: Click the link below to register your student(s) for the 2020-2021 school year:

http://www.danville118.org/UserFiles/Servers/Server_3054472/File/Aug%2028%202020%20Chromebook%20Directions%20for%20logging%20in.pdf

Q: What if I cannot remember my Skyward login to register my student?

http://www.danville118.org/UserFiles/Servers/Server_3054472/File/Aug%2028%202020%20Chromebook%20Directions%20for%20logging%20in.pdf

A: Follow the link below for help with online registration:

Email: onlineregistrationhelpdesk@danville118.org Call: HelpDesk at 217-444-1583

Schooling Options

Q: What is the first day of school for students?

A: Tuesday, September 8th is the first attendance day for our students. A hybrid schedule will divide students for AM/PM (Grades Pre-K-4) and Grades 5-12 will be remote learning with their teachers, while following their schedule.

Q: Can I change my child's instructional plan after the school year begins? For example: My student begins the school year on the hybrid in-person schedule – but wishes to change to all virtual learning. Is that possible?

A: All instructional plans will follow the same curriculum guides, standards, and pairings. Grade K-4 parents can move their students from one plan to another on a quarterly basis. To make a change, parents should contact their child's school.

Q: What does the virtual learning option look like for Grades K - 4?

A: A district certified teacher will utilize district curriculum to instruct students. When a district staff member is not available, a third-party curriculum provider (Edmentum, OdysseyWare) may be utilized to teach district approved and/or district aligned curriculum.

Q: What will student accountability look like for Grade 5-12 remote learning?

A: Student attendance is logged via live interaction with teachers (whole, small group, 1:1) and completed assignments. Students will be responsible for participating in live instruction (when scheduled) and/or working independently through their assigned coursework in Google Classroom. Full grading practices will be enforced.

Q: Which learning/teaching platforms will be used for remote learning?

A: The District's learning platform is Google Classrooms for Grades Pre-K-12. MS Teams, SeeSaw, and DoJo may be used within Google Classroom. When a certified teacher is not available, third-party curriculum platforms with their own web sites will be utilized.

Q: Will all secondary courses (AP, Dual, electives, etc.) still be available to students?

A: Yes. No changes have been made to current course offerings.

Transportation

Q: What will be different on school buses?

A: While bus transportation will be provided, we are encouraging parents to transport their child if possible. Social distancing requirements will be observed, and all students will be required to wear masks on the school bus. We are asking parents to walk their students to the bus stops and wait while their student has a temperature check prior to boarding. Students will be assigned seats on the bus and are expected to observe all behavior expectations and social distancing practices.

Q: How many children can ride a bus?

A: Up to 48 students may be placed on each bus along with the driver and bus monitor.

Q: I drop my child off at school. Will anything change?

A: We anticipate an increase in parents dropping students off at school. Delays in car drop-off lines are expected as temperature checks will take place upon exit of the vehicle. Some schools may need to assign staggered drop off times and/or change drop off locations to accommodate this increase. Your school will provide more details.

Special Education

Q: Will there be additional options for Special Education/ELL students that need to be at school full-time to learn?

A: There are many factors to consider when determining how a student with special needs or language acquisition supports will return to school. The decision will be made in the context of a student's Individual Education Plan (IEP) or language support needs. Grades K-4 EL students will follow an AM/PM schedule with Resource Services.

Q: Will students with special needs or medical conditions be required to wear a mask?

A: Medical conditions and IEPs will be addressed individually when it comes to face masks. Please contact your child's school for more information.

Q: How will students with 504 Plans and IEPs, especially secondary, receive services while participating in online learning?

A: To provide a continuity of learning and services for students with IEPs and 504 Plans, special education teachers, case manager, and related service providers will work with families to determine the most appropriate method for student contact. Teachers and service providers will be utilizing Google Classroom and other virtual platforms in order to make individual contact with students, i.e. Teams and Google Meets. These providers will also work in collaboration with other educators to meet the needs of students with disabilities. Individual remote learning plans will be modified or developed for all students qualifying with an IEP, indicating service delivery model(s) and weekly contact minutes from each service provider. Activities that support IEP goal progress will be sent to families in the form they request. All students with IEPs and 504 Plans will continue to receive the accommodations/modifications listed on their individual plans.

Fees

Q: What will school registration fees be this year and when are they due?

A: The Board of Education has waived all registration fees for the 2020-2021 school year.

Extra-Curricular

Q: Can my child choose remote learning and still participate in extra-curricular activities?

A: Yes. Students choosing the remote learning option may still participate in extra-curricular activities. However, the traditional list of extra-curricular opportunities may be limited, due to COVID-related cancellations.

Health

Q: What will be the protocol for allowing children back to school if they or a family member test positive for COVID-19?

A: Please refer to the IDPH Rubric on page 14 of this document.

Q: What cleaning enhancements are being implemented in buildings?

A: The district has stocked up on personal protective equipment, hand washing materials and cleaning supplies. In addition to our regular cleaning, custodial staff will be disinfecting more often in common areas like hallways, cafeterias, bathrooms, playgrounds, and buses, as well as high-touch surfaces like door handles and desks. The district will also be using disinfectants as needed in buildings and buses for intense after-hours cleaning.

Q: Will you enforce rules for wearing face coverings, social distancing, and temperature checks?

A: Yes. Safety for staff and students is our highest priority. We will be observing all IDPH and ISBE guidelines in all school buildings.

Q: Will the school take my child's temperature daily?

A: Yes. While asking parents to monitor the health of their students and watch for signs of COVID-19, temperatures will be taken prior to boarding a bus or entering a school building.

Q: What happens if there is a positive COVID-19 case in the school?

A: District 118 will follow the Vermilion County Health Department protocols.

Q: Will a school close if a student is diagnosed with COVID-19?

A: We will follow the Illinois Department of Public Health guidelines.

Q: What changes will be made to the facilities to support health and safety?

A: Ample and specialized PPE supplies have been obtained for student and staff use throughout the school year. Protective plexiglass screens have been installed in offices in other areas of the buildings to limit exposures to one another. Numerous non-touch thermometers will be available at each building location. Drinking fountains will be shut-off. Water will be provided. Sanitation guidelines have been developed for custodial staff to follow daily. Whenever possible, student seating will be socially distanced 6 feet apart from each other. Other safety signage will be placed throughout all building locations reminding staff and students of hand sanitation, and social distancing. HVAC systems will be adjusted to let more outside air into the building spaces, equipment filters will be upgraded and changed more frequently throughout the school year. The HVAC systems will run longer daily to keep the air moving and filtered. All classrooms have been deep cleaned and sanitized over the summer. The classroom desk/tables/chairs/restrooms will be cleaned throughout the school day, and again at night after students and staff leave for the evening. Fibrous materials, surfaces, and seating have been removed from all educational spaces.

Technology

Q: What students will receive a Chromebook to support learning?

A: All students in grades 5-12 will receive an electronic device to support learning. All Pre-K-4 students selecting the virtual option will receive a device.

Q: Who do I contact if I have issues with my school issued electronic device?

A: Call the Technology Help Desk Hotline: (217) 444-1583.

Q: Will hotspot devices for Internet access be available if my family chooses remote learning?

A: Yes. District 118 has a limited number of hotspots and are working to obtain more.

General

Q: How will you ensure that students not attending in-person learning will still receive meals?

A: Food Service is ensuring a plan is in place to accommodate all District 118 students with a breakfast and lunch.

Q: Will attendance policies be changed?

A: District 118 will be reviewing our overall attendance policies for staff and students, as well as eliminating any attendance recognitions that could encourage attending school when not feeling well. Students and staff should not be in buildings if they are experiencing any symptoms of illness. Please keep your child at home if they are presenting with a fever and/or symptom related to COVID-19.

Q: What changes will be implemented on playgrounds and in physical education classes?

A: To limit exposure, principals are reducing the number of classes going out to recess at the same time. Playground equipment will be cleaned daily. Students will use hand sanitizer or wash their hands before they go out to recess and after they return to school. Physical education teachers will work with students in classrooms, grades K-4.

Q: How might campus look different?

A: District 118 will take measures to mitigate the spread to the greatest extent possible. Due to the highly fluid situation we are facing, we must be flexible. As a result, some day to day policies and procedures could be altered, such as the ones below:

- Visitors, including parents, will not be allowed to enter the building without an appointment
- Classrooms will be configured to support social distancing
- There will be no large group gatherings on school campuses.

Q: What social and emotional resources will be in place as students return?

A: We recognize the importance of providing students and staff with extra social and emotional support as they return to school this year. Expect to see special welcome activities, extra time for building relationships and establishing new routines, and focus on coping strategies. Our counselors will be ready to assist students and staff in need of support.

Q: Will “back to school” events still be happening?

A: Our annual Back to School Nights have been cancelled and schools will be sharing information electronically with families that would normally be shared during Back to School Nights.

Q: Will field trips still happen?

A: Field Trips are cancelled for the first semester of school year 2020-2021. This decision will be reevaluated in December based on the information that we know at the time.

Q: What are the discipline options if students do not follow protocols?

A: Our goal is to work collaboratively and engage with parents and students to encourage adherence to all established protocols using the guidelines from IDPH & ISBE. Initially, interventions on oppositional behavior will be applied, however, if students refuse protocols, they may be placed in a virtual schooling option.

Q: Will schools be open all year? Will these procedures be in place all year?

A: The pandemic shifts rapidly, and we do not know what the rest of the school year may bring. If cases surge, schools may be ordered to close again, requiring all students to shift to remote learning. If the situation improves, we may be able to abandon some elements of this plan and return to more normal operation conditions.

Q: Is Northeast Elementary magnet school still accepting applications for students?

A: Yes.

Q: Are students at Northeast Elementary expected to wear school uniforms this year?

A: Yes. Northeast Elementary School students in grades K-4 will maintain its identity through these challenging times.

Q: How will the District communicate any updates or changes to the current information?

A: Information will be posted to our District 118 website (www.danville118.org) and Facebook page. Dr. Geddis will also send out letters and execute AlertNow phone messages with any relevant information.