



T.R.A.I.L.S

Transition Responsibility in the Community Adult Vocational Skills Independent Living Self-Advocacy

The TRAILS Program is a community-based, functional life skills transition program for students aged 18-22 through Danville High School. The program encourages skill development in community based environments:

- Independent Living Skills
- Domestic Skills
- Community Skills
- Vocational Skills
- Functional Academics
- Recreation and Leisure
- Transportation
- Self-Advocacy
- Education and Training

Along with developing functional life skills during these years, the program emphasizes advancing a student's independence and assisting in the transition from school to adult life. Young adults participating in TRAILS will have completed the required credits to graduate from high school, but will remain in the program to remediate deficit skills as listed in the student's Individualized Education Program (IEP). Young adults enter the TRAILS program after completing at least four years of high school. At the end of the young adult's "senior" year, he/she participates in the commencement

ceremony with his or her peers, earning a certificate of attendance . A diploma will be rewarded when the young adult exits the program at/or before age twenty-two.

The TRAILS program is based out of Danville High School, partnering with Crosspoint Human Services and Worksource Enterprises to meet the unique needs of students at the 18-22 age group. The TRAILS program will address the following areas: community based education, independent living, vocational-employment, social/leisure/recreational, life-long learning opportunities, self-advocacy/determination, health and safety, personal financial responsibility, a student's access to the least restrictive environments possible in the community, to learn how to utilize transportation options, and to partner with civic and state organizations to gain services. The program hopes to foster a greater sense of community between the families in Danville of children with disabilities and to forge friendships between the students themselves, which will continue past their high school years.

Care. Empower. Inspire. Thrive.

