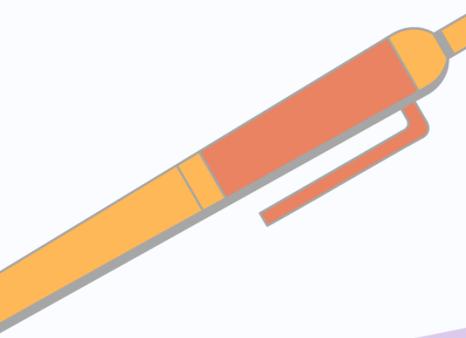
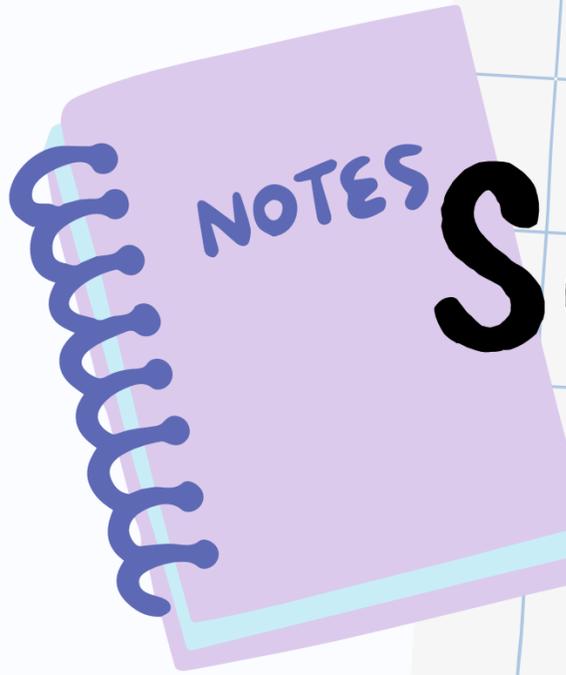
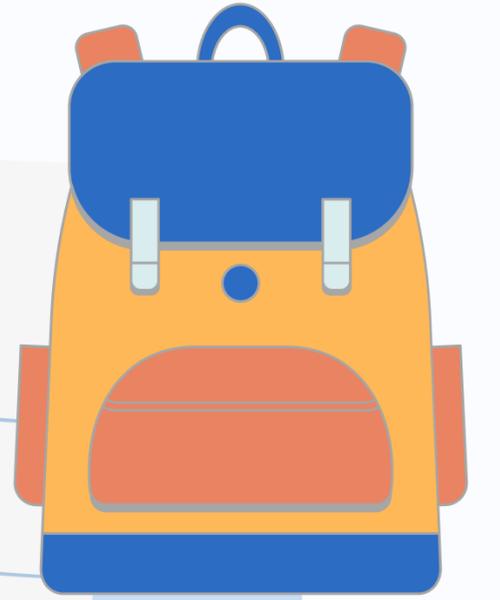




Back to
SCHOOL

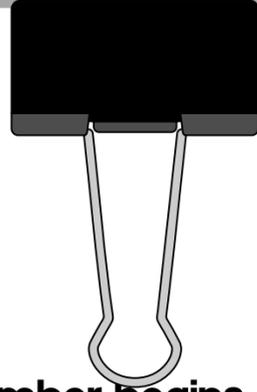


September Newsletter

South View

Upper Elementary





PRINCIPAL LETTER

Hello South View Families!

As September begins everyone is settling into school routines. Our focus at South View this year is student attendance. If students are not at school, they are not learning. When scheduling doctor's or dentist appointments, please work to schedule them at the beginning or end of the day or on a day there is no school. Together we can raise student attendance and improve student learning.

Students were all issued a Chromebook, charger and case. Students are responsible for keeping their computers and chargers in the case and in their possession. All students have been told they are not to leave their Chromebooks in the classrooms but should be locking them in their lockers. Please talk to your kiddo about being responsible with their computer.

We need your help with a couple of things. Some students are having a hard time keeping their hands to themselves. Please let them know this is not the way to handle conflict at school. They should tell an adult. Bus behaviors are also a big issue. It is not safe for anyone when students act up on the school bus.

Mark your calendars! School picture day is October 4, 2024.

If you would like to be a member of the South View Family Council, we would love to have you. We will be having our first meeting later this month. Please call the main office at (217) 444-1800 and give your name to the secretary if you would like to be a member.

Educationally yours,

Mrs. Fluno

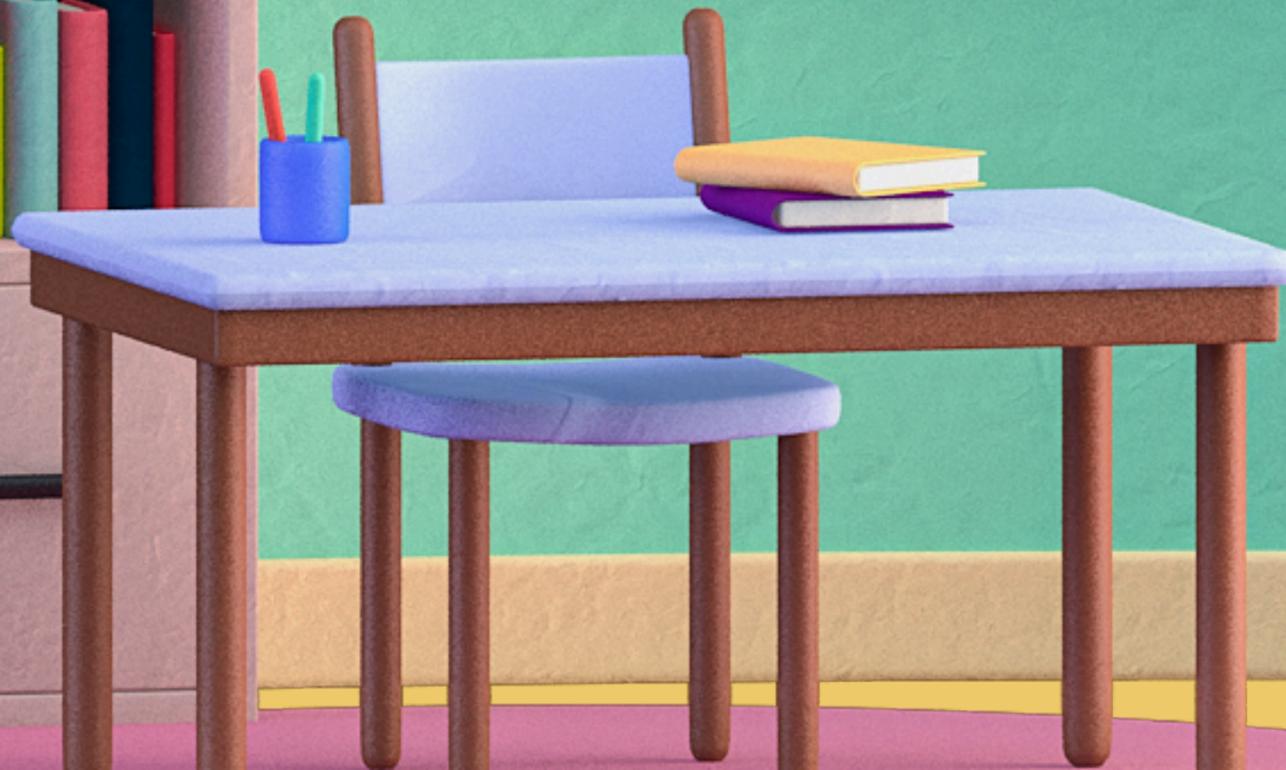




PBIS

We kicked off the year with Expectations Camp where students traveled around the building to have an understanding of building wide expectations. Students will have a Celebration at the end of September with visits from Danville's D.A.R.E. Officers, a building wide decoration contest, and a board game showdown. This will be earned by students meeting the PBIS goal for expectation following.

Be on the lookout for Positive Referrals - We are looking forward to giving student shout-outs for going above and beyond!



AVID

How Does AVID Benefit Students?

- **Organizational Skills:** students learn how to manage their time and materials effectively. SVUE students are provided an AVID binder that stays at school to promote organization. Agendas go home and a parent's signature is required once per week.
- **Goal Setting:** students set personal and academic goals and work toward achieving them.
- **Critical Thinking:** students learn through engaging activities, questioning, and effectively evaluating information.
- **Academic Skills:** students learn strategies to enhance their learning, including effective note-taking, time management, and study habits.
- **College and Career Readiness:** AVID prepares students for college and career by providing them with information about higher education, career exploration, and skills for success.
- **Supportive Environment:** The program fosters a supportive community where students receive guidance from AVID instructors and mentors, ensuring they are well-prepared for their future endeavors.

How Can You Support Your Child?

We encourage you to support your child's participation in the AVID program by:

- **Encouraging Organization:** Sign your child's agenda at least once per week, help them maintain an organized workspace, and establish a routine for completing homework and studying.
- **Setting Goals Together:** Discuss and set achievable goals with your child and celebrate their progress.
- **Promoting a Growth Mindset:** Encourage perseverance and a positive attitude towards challenges and learning.





A Note From Your School Nurse....

5th grade parents: Please have doctor appointments in place for when your student turns 11 years old. All students entering the 6th grade need a new physical and their 6th grade shots. Having this completed ahead of time helps ensure a successful transition into the upper grade. Parents of female students: This is the age girls start their menstrual cycles (periods). Please ensure your student has a change of pants and the needed feminine product(s) stored in their locker for an unexpected start of their cycle. Please know, our school based health clinic, Southern Illinois Healthcare Foundation, better known as SIHF, is always available for our D118 students. SIHF is perfect for physicals, vaccines, illnesses and minor injuries. For more information you may contact them at 217-920-0168. Fun Fact: The human eye has the remarkable ability to process more than 36,000 units of information within the span of an hour.

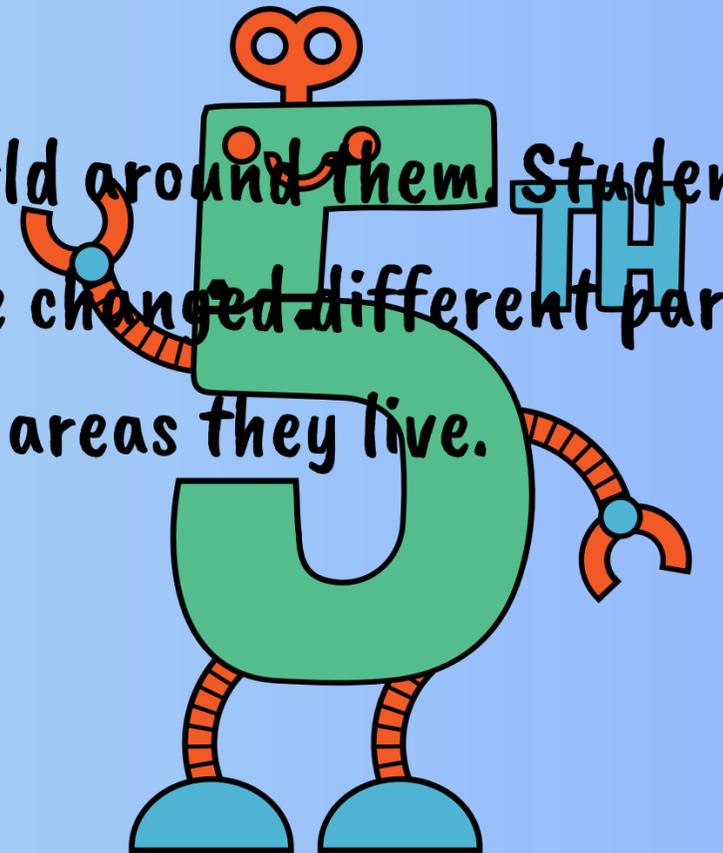
5th Grade ELA and SS

5th Grade ELA:

Students are diving into Unit 1 of the CKLA curriculum. They are reading personal narrative stories from people of Hispanic, Asian, and African American Cultures. Students will also be writing their own Personal Narratives including stories about "how they got their name, and a "first-time" experience. Students will focus on writing in complete sentences and with correct grammar.

5th Grade Social Studies:

Social Studies is the study of how people interact with other people and the world around them. Students are learning about the continents - how the land changes over time, how people changed different parts of the world over time, and how different cultures are affected by the areas they live.



Upcoming Events

5th- Girls Basketball Tryouts @ 4-5:30pm

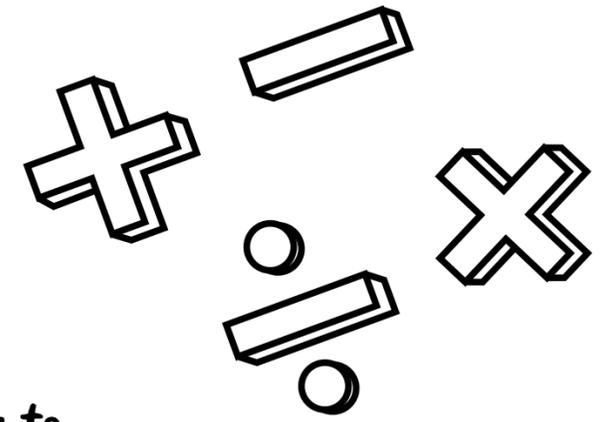
6th - Cross Country Meet @ 4pm

18th - One Hour Early Dismissal

SAVE ^{THE} DATE

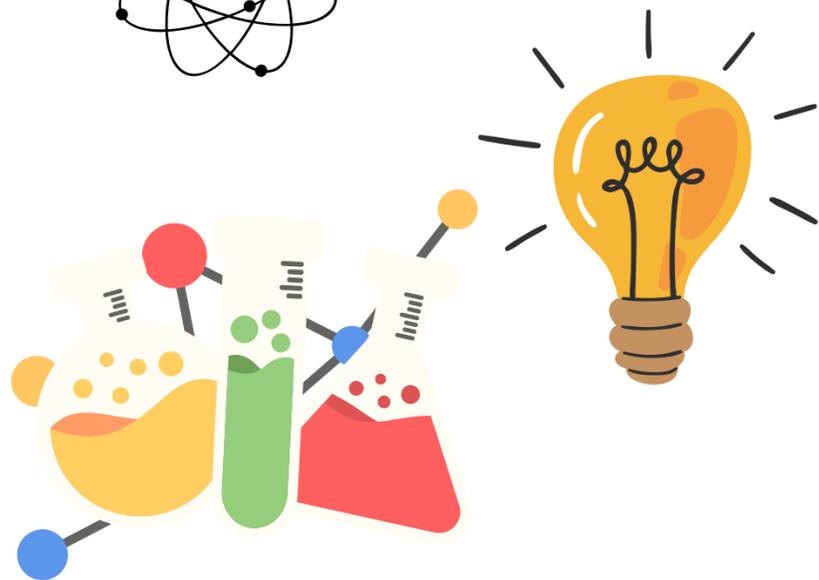
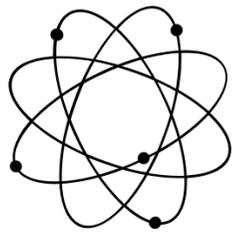
5th Grade

Math and Science



Math: Students will be diving full force into place value and decimal fractions in Module 1. We will use place value understanding to relate base ten units from millions to thousandths. We will learn to use exponents to name place value units, explain patterns and denote powers of 10.

Science: Students will learn about patterns of earth and sky. We will use models to learn where the stars are in relation to Earth and why we only see the sun during the daytime. Through investigation students will gather data about the size and distance of objects in space relative to Earth.



MATH



Special Education

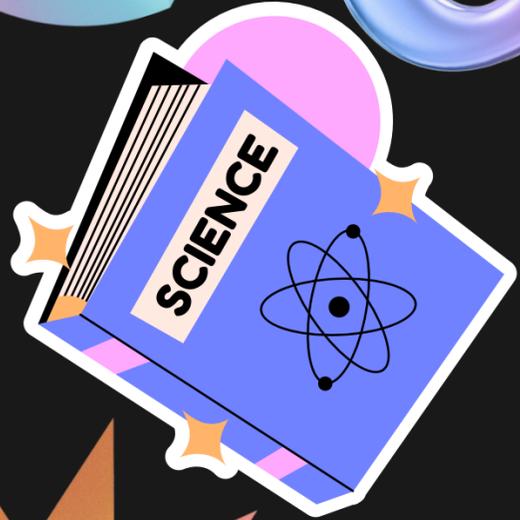


Salutations South View Spartan parents and guardians from the Special Education team. We are all very excited to work with your students this year! We would like to welcome Ms. Chesrown to the special education team this year, replacing Mr. Hubbard. Returning staff includes; Mrs. Winchester, Mr. Cravens, Mrs. Lebo, Ms. J Marble, Ms. Hillery, Ms. A Marble, Mrs. Kobus and Mr. Fraley. Also returning are Ms. Wright, Ms. C Miller, Ms. Olson, Ms. Watson, Mrs. Fauver and Mrs. Hill. Mrs. Umbarger and Mrs. Schmitt will be substituting in one of the resource classrooms this year. Your student's teacher will be in touch soon, if they have not already, to give you their contact information. This year we will hold all IEP meetings in person, if you are unable to attend in person, we will use a virtual format or the telephone. Please bring a valid form of ID, as it is necessary to have to enter the building. Please do not hesitate to reach out to your student's teacher with questions or concerns. You are an integral part of your child's education and IEP team. Please contact us at 444-1800 for any questions or concerns you have.

News

Moving into the Month of September students will be assessed using I-Ready and Fastbridge for both Math and Reading. Students need to make sure computers are coming to school each day and 100% charged. Sports and Clubs will continue to be introduced as the time comes.

6th Math and Science



6th grade Science- we are working on answering the question "Can I Believe my Eyes"? Students are learning about optical illusions and what is needed in order to see an object.

6th grade Math - is learning about ratios and equivalent ratios. We are practicing using ratio tables to help us solve problems.





6th

Grade ELA and Social Studies

Hello! Miss French here, I wanted to share some exciting updates about what we're working on in class. In English Language Arts (ELA), we've been diving into parts of speech and grammar. Soon, we'll kick off our first unit focused on writing personal narratives. We'll use Roald Dahl's biography, "Boy: Tales of Childhood," as a mentor text to inspire our writing. I think the students will really enjoy this approach! In Social Studies, we're currently exploring Chapter 1, which covers the importance of studying history. We've just wrapped up our review of landforms, and I'm looking forward to seeing how the students connect these concepts as we move forward.

Thanks so much for your support at home! If you have any questions or thoughts, feel free to reach out.